



SC Annual School Report Card Summary

CHERRYVALE ELEMENTARY
Sumter 2

Grades: PK-5

Enrollment: 528

Principal: Jeannie Pressley

Superintendent: Dr. J. Frank Baker

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	CA
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI

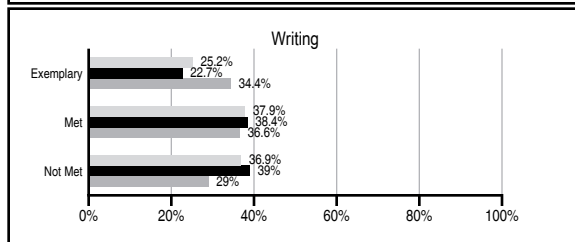
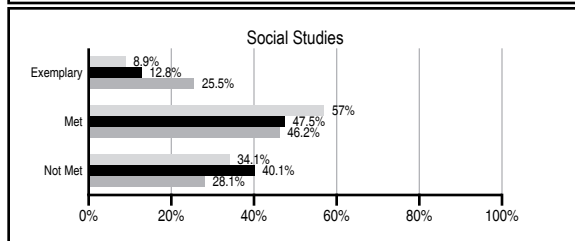
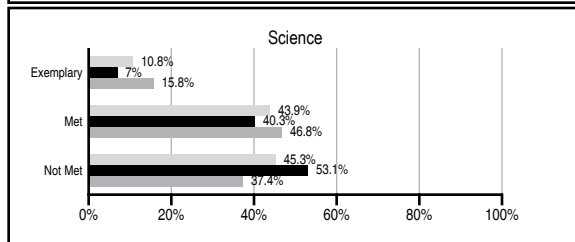
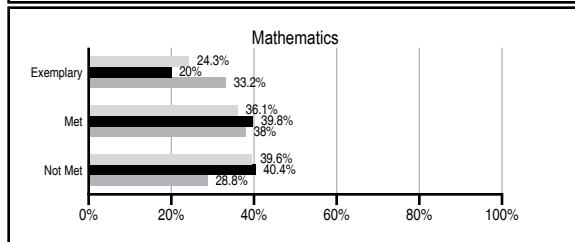
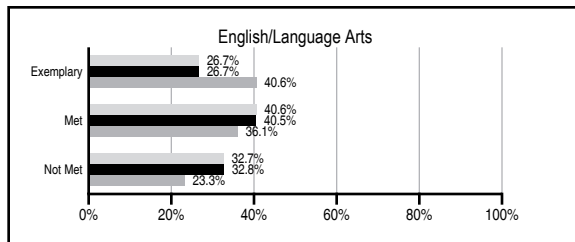
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	102	47	20

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

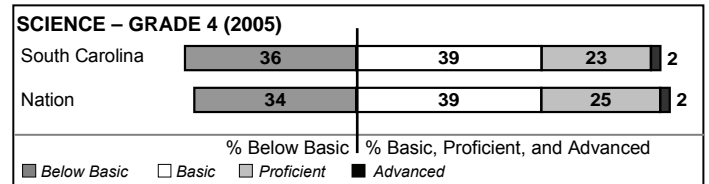
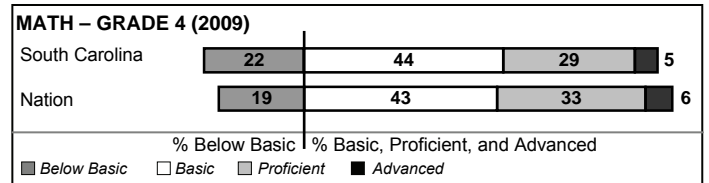
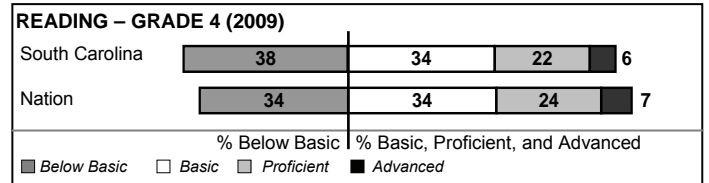
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHERRYVALE ELEMENTARY [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=528)				
Retention rate	3.3%	Down from 4.8%	1.5%	1.2%
Attendance rate	96.2%	Up from 95.4%	95.8%	96.1%
Eligible for gifted and talented	6.0%	Up from 5.2%	5.0%	11.7%
With disabilities other than speech	17.4%	Down from 18.6%	8.5%	8.0%
Older than usual for grade	2.6%	Down from 5.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	77.1%	Up from 67.6%	58.1%	60.5%
Continuing contract teachers	80.0%	Up from 67.6%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.3%	0.0%	0.0%
Teachers returning from previous year	80.6%	Up from 78.9%	84.7%	87.0%
Teacher attendance rate	96.0%	Up from 95.6%	95.3%	95.4%
Average teacher salary*	\$44,433	Up 7.3%	\$45,431	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.6 days	Up from 7.4 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Down from 18.0 to 1	17.7 to 1	19.2 to 1
Prime instructional time	91.0%	Up from 90.4%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,820	Up 12.6%	\$8,361	\$7,548
Percent of expenditures for instruction**	68.3%	Up from 65.9%	68.2%	68.7%
Percent of expenditures for teacher salaries**	64.3%	Up from 45.9%	63.0%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	65	50
Percent satisfied with learning environment	97.1%	87.3%	93.8%
Percent satisfied with social and physical environment	97.0%	82.5%	87.5%
Percent satisfied with school-home relations	54.8%	84.4%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cherryvale Elementary School is committed to improving student achievement by holding high expectations for all students. Our curriculum continues to be standards-driven, with the staff receiving continuous opportunities for staff development training in Best Practices. This year, we focused on increasing our math skills and strengthening our literacy program. Teachers were provided the opportunity to participate in a variety of literacy and math workshops. Teachers also received training that involved utilization of Project Read, Calendar Math, and Teaching American History.

Many of our students take advantage of our afterschool program and morning study groups. During this time, teachers provide enrichment activities to reinforce and challenge student learning. Content is based on the needs of the students. Benchmark tests, MAP scores, and PASS results aid us in determining the individual and/or class areas of weakness.

Parents have been actively involved in school activities such as Family Reading Night, Write Night, Science Night, and Winter Wonderland Festival. Parents are also offered training and materials for working with their child through our Parent Resource Center. Topics covered include reading, math, science, and social studies. The media center is available for parents to search websites and print materials that can be used if no computer is available in the home.

To ensure that we continue to provide the best for our students, our site-based planning team reviews our school plan each year and makes recommendations for modifications. The plan is shared with our Title I committee, School Improvement Council, parents, and community members to receive suggestions from them as well.

Our students come to school at many different academic levels and have various social and emotional needs. We are proud to have a staff that works so diligently to address the needs of each individual student. We are looking forward to another year of "Learning with Love and Laughter."

Jeannie Pressley, Principal
Ruth Murray, School Improvement Council Chairperson

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